# Gov 50: 7. Measurement: Visualizing Distributions 

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Fall 2018

1. Today's agenda
2. Visualizing data
3. Anchoring vignettes

## 1/ Today's agenda

## Where are we going?

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## 2/ Visualizing data

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## Data

- Load the data:
vignettes <- read.csv("data/vignettes.csv") head(vignettes)

| \#\# | self | alison | jane | moses | china | age |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| \#\# | 1 | 1 | 5 | 5 | 2 | 0 |
| 31 |  |  |  |  |  |  |
| \#\# | 2 | 1 | 1 | 5 | 5 | 0 |
| \#\# | 3 | 2 | 3 | 1 | 1 | 0 |
| \#\# | 4 | 2 | 4 | 2 | 1 | 0 |
| \#\# | 5 | 2 | 3 | 3 | 3 | 0 |
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| 52 |  |  |  |  |  |  |

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\#\#

| $\# \#$ | 1 | 2 | 3 | 4 | 5 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $\# \#$ | 0.4187 | 0.2689 | 0.1665 | 0.0717 | 0.0743 |

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```
barplot(prop.table(table(vignettes$self)),
    names = c("None", "A little",
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- xlab, ylab are axis labels



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- Other arguments:
- ylim sets the range of the $y$-axis to show (if you don't set it, uses the range of the data).


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- $y$ lim sets the range of the $y$-axis to show (if you don't set it, uses the range of the data).
- main sets the title for the figure.


## Distribution of Respondent's Age



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```
hist(vignettes$age, freq = FALSE,
    breaks = c(0, 18, 25, 45, 65, 100),
    xlab = "Age",
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```


## Creating our own bins

## Distribution of Respondent's Age



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$$
\begin{aligned}
& \text { boxplot(vignettes\$age, main = "Distribution of Age", } \\
& \text { ylab = "Age") }
\end{aligned}
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- $1.5 \times$ IQR or max/min of the data, whichever is smaller.
- Points beyond whiskers are outliers.

Distribution of Age


Distribution of Age


## Comparing distribution with the boxplot

- Useful for comparing a variable across groups:

```
boxplot(age ~ china, data = vignettes,
    names = c("Mexico", "China"),
    main = "Age by Country of Respondent",
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- First argument is called a formula, $y \sim x$ :
- y is the continuous variable whose distribution we want to explore.
- x is the grouping variable.
- When using a formula, we need to add a data argument.

Age by Country of Respondent


## 3/ Anchoring vignettes

- Question: "How much say do you have in getting the government to address issues that interest you?"
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- Problem? Different people interpret questions differently
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- Problem? Different people interpret questions differently
- Cross-cultural differences, vague questions.


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Alison lacks clean drinking water. She and her neighbors are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative.

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- How much say does Alison have in getting the government to address issues that interest her?


## Vignettes to the rescue

- Solution: try to anchor responses with vignettes with different levels of "objective" efficacy:

Alison lacks clean drinking water. She and her neighbors are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative.

- How much say does Alison have in getting the government to address issues that interest her?
- Use the same scale as self-assessment.


## Jane vignette

Jane lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win.

- How much say does Jane have in getting the government to address issues that interest her?


## Moses vignette

Moses lacks clean drinking water. He would like to change this, but he can't vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future.

- How much say does Moses have in getting the government to address issues that interest him?


## Moses vignette

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- How much say does Moses have in getting the government to address issues that interest him?
- "Objective" ranking: Alison > Jane > Moses.


## Data

## head(vignettes)

| \#\# | self | alison | jane | moses | china | age |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| \#\# | 1 | 1 | 5 | 5 | 2 | 0 |
| 31 |  |  |  |  |  |  |
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| \#\# | 5 | 2 | 3 | 3 | 3 | 0 |
| \#\# | 6 | 1 | 3 | 1 | 5 | 0 |
| 50 |  |  |  |  |  |  |

## Self-reported efficacy

china <- vignettes[vignettes\$china == 1,]
mexico <- vignettes[vignettes\$china == 0,]
barplot(prop.table(table(china\$self)),

$$
\begin{aligned}
\text { names }= & c(\text { "None", "A little", } \\
& \text { "Some", "A lot", "Unlimited"), } \\
x l a b= & \text { "Self-reported political efficacy", } \\
\text { ylab }= & \text { "Proportion of Respodents", } \\
\text { main }= & \text { "China") }
\end{aligned}
$$

barplot(prop.table(table(mexico\$self)),

$$
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```
hist(china$age, freq = FALSE, xlab = "Age", main = "China")
abline(v=median(china$age), col = "dodgerblue", lwd = 2)
hist(mexico$age, freq = FALSE, xlab = "Age",
    main = "Mexico")
abline(v=median(mexico$age), col = "dodgerblue", lwd = 2)
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- abline(v = 1) adds a vertical line at 1, abline(h = 1) adds a horizontal line at 1.


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## Relative self-efficacy

Moses lacks clean drinking water. He would like to change this, but he can't vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future.

- What proportion of respondents report less efficacy than Moses?


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mean(china\$self < china\$moses)


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mean(china\$self < china\$moses)
\#\# [1] 0.562
mean(mexico\$self < mexico\$moses)
\#\# [1] 0.249


## Adjust self-reported efficacy

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china.sane <- subset(china, alison >= jane & jane >= moses)
mexico.sane <- subset(mexico, alison >= jane & jane >= moses)
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mexico.sane <- subset(mexico, alison >= jane & jane >= moses)
```

- Now, let's create new measures with the following values:


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- Use the vignettes to measure the respondent's relative efficacy.
- First, subset to those who rank the vignettes in the correct order:

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- Now, let's create new measures with the following values:

1. if self score < Moses score
2. if self score $>=$ Moses, but $<$ Jane
3. if self score $>=$ Jane, but $<$ Alison
4. if self score $>=$ Alison.

- Creating the adjusted scores:

```
china.sane$self.adj <- 1 +
    (china.sane$self >= china.sane$moses) +
    (china.sane$self >= china.sane$jane) +
    (china.sane$self >= china.sane$alison)
```

mexico.sane\$self.adj <- 1 +
(mexico.sane\$self >= mexico.sane\$moses) +
(mexico.sane\$self >= mexico.sane\$jane) +
(mexico.sane\$self >= mexico.sane\$alison)

- Creating the adjusted scores:

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    (china.sane$self >= china.sane$moses) +
    (china.sane$self >= china.sane$jane) +
    (china.sane$self >= china.sane$alison)
```

```
mexico.sane$self.adj <- 1 +
    (mexico.sane$self >= mexico.sane$moses) +
    (mexico.sane$self >= mexico.sane$jane) +
    (mexico.sane$self >= mexico.sane$alison)
```

- R converts TRUE to 1 and FALSE to 0 when adding.

China


Mexico


## Wrap up

- Today:


## Wrap up

- Today:
- Barplots for categorical variables


## Wrap up

- Today:
- Barplots for categorical variables
- Histograms and boxplots for continuous variables.


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- Does having daughters (versus sons) affect a judge's rulings?
- Get started early!

